

“What Is Your PIE-Q?”

The **“PIE-Q”** survey is designed to support the evaluation of faculty development/instructor training programs in colleges and schools. By reviewing the following criteria and rating your current practices, you will determine your school’s “PIE-Q.” You will gain insight into the components of effective faculty development programs and instructional practices.

1. There is a structured faculty development program in our school.
2. All instructors participate in the program.
3. When new instructors are hired, they immediately begin a training program that includes instructional effectiveness areas as well as policies and procedures.
4. Instructors understand their role as it impacts all of the school’s goals.
5. The instructor training program includes interactive activities and role playing.
6. The training program encourages the faculty to select certain methods and strategies that they all will adopt.
7. Instructors understand and address various learning styles in their teaching methods.
8. The training program provides the opportunity for instructors to discuss topics and support each other’s classroom effectiveness growth.
9. Instructors utilize interesting and enjoyable teaching methods that are not just “more of the same” methods which students experienced in other educational settings.
10. Following training experiences, whether they involve the entire faculty, certain program instructors or individual instructors, there are follow-up activities that reinforce the topics, concepts and strategies that were covered.
11. The classroom observation process incorporates the instructor training objectives.
12. Improvement in instructional delivery is evident as a result of the instructor training program.
13. Instructors include motivational planning in their lesson plans.
14. Formative and summative assessment tools are used effectively by instructors.
15. Instructors promote the students’ career vision in all classes.
16. Faculty morale is excellent.
17. Instructors deliver dynamic instruction every day.
18. Students experience daily learning that is motivating and engaging.
19. Students are actively involved in classes.
20. Instructors use methods that spark the students’ desire to learn.
21. Classrooms reflect workplace environments.
22. Classes begin with captivating attention grabbers.
23. Instructors involve other campus staff and services in their teaching and retention efforts.

24. Instructors incorporate adult learning strategies into their teaching methods.
25. Instructors work closely with each other and other school personnel to address student concerns.
26. Classroom management issues are not a major concern.
27. Instructors are proficient with their own soft skills and understand how to incorporate those skills into their instructional practices.
28. Students enjoy coming to class.
29. Part-time and adjunct instructors are involved in faculty development sessions and feel that they are part of the team.
30. The investment in instructor training encourages them to be the best they can be.